

54 Hartford S.D.

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	130	2%	6%	12%	32%	48%	8%	81%

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	117	0%	9%	24%	64%	3%	9%	68%
Reading Basic Understanding	117	0%	5%	14%	65%	16%	5%	81%
Writing Conventions	117	0%	17%	22%	53%	8%	17%	61%
Writing Effectiveness	117	0%	26%	21%	47%	7%	26%	54%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	115	0%	22%	34%	41%	3%	22%	44%
Problem Solving	115	5%	45%	23%	15%	11%	50%	26%
Skills	115	0%	9%	25%	44%	22%	9%	66%

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	139	1%	19%	50%	28%	2%	19%	30%
Reading Basic Understanding	139	0%	10%	32%	58%	0%	10%	58%
Writing Conventions	139	0%	7%	42%	50%	1%	7%	51%
Writing Effectiveness	139	2%	4%	37%	56%	1%	6%	58%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	139	12%	32%	24%	23%	9%	44%	32%
Problem Solving	139	13%	38%	12%	32%	5%	51%	37%
Skills	139	1%	9%	25%	33%	32%	9%	65%

54 Hartford S.D.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	180	1%	18%	31%	49%	1%	19%	50%
Reading Basic Understanding	180	3%	11%	37%	48%	1%	14%	49%
Writing Conventions	180	0%	6%	24%	55%	16%	6%	71%
Writing Effectiveness	180	1%	13%	50%	33%	2%	14%	36%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	175	7%	30%	30%	25%	7%	38%	32%
Problem Solving	175	23%	41%	6%	23%	7%	64%	30%
Skills	175	6%	26%	9%	28%	30%	33%	58%

54 Hartford S.D.

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	70	0%	7%	11%	26%	56%	7%	81%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	60	3%	5%	12%	40%	40%	8%	80%

GRADE 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	60	0%	10%	20%	68%	2%	10%	70%
Reading Basic Understanding	60	0%	5%	13%	63%	18%	5%	82%
Writing Conventions	60	0%	13%	15%	58%	13%	13%	72%
Writing Effectiveness	60	0%	20%	22%	48%	10%	20%	58%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	57	0%	7%	28%	60%	5%	7%	65%
Reading Basic Understanding	57	0%	5%	14%	67%	14%	5%	81%
Writing Conventions	57	0%	21%	30%	47%	2%	21%	49%
Writing Effectiveness	57	0%	32%	19%	46%	4%	32%	49%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	60	0%	27%	27%	43%	3%	27%	47%
Problem Solving	60	3%	40%	27%	15%	15%	43%	30%
Skills	60	0%	10%	25%	43%	22%	10%	65%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	55	0%	16%	42%	38%	4%	16%	42%
Problem Solving	55	7%	51%	20%	15%	7%	58%	22%
Skills	55	0%	7%	25%	45%	22%	7%	67%

54 Hartford S.D.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	67	0%	12%	49%	34%	4%	12%	39%
Reading Basic Understanding	67	0%	4%	28%	67%	0%	4%	67%
Writing Conventions	67	0%	3%	39%	58%	0%	3%	58%
Writing Effectiveness	67	1%	3%	28%	64%	3%	4%	67%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	72	1%	25%	51%	22%	0%	26%	22%
Reading Basic Understanding	72	0%	15%	35%	50%	0%	15%	50%
Writing Conventions	72	0%	11%	44%	42%	3%	11%	44%
Writing Effectiveness	72	3%	4%	44%	49%	0%	7%	49%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	67	7%	33%	30%	22%	7%	40%	30%
Problem Solving	67	7%	42%	15%	33%	3%	49%	36%
Skills	67	0%	6%	24%	39%	31%	6%	70%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	72	15%	32%	19%	24%	10%	47%	33%
Problem Solving	72	18%	35%	8%	32%	7%	53%	39%
Skills	72	1%	11%	26%	28%	33%	13%	61%

54 Hartford S.D.

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	92	0%	12%	32%	54%	2%	12%	57%
Reading Basic Understanding	92	2%	5%	40%	50%	2%	8%	52%
Writing Conventions	92	0%	3%	12%	64%	21%	3%	85%
Writing Effectiveness	92	0%	1%	49%	48%	2%	1%	50%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	88	1%	25%	31%	43%	0%	26%	43%
Reading Basic Understanding	88	3%	17%	34%	45%	0%	20%	45%
Writing Conventions	88	0%	8%	36%	45%	10%	8%	56%
Writing Effectiveness	88	2%	26%	51%	18%	2%	28%	20%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	90	3%	27%	32%	30%	8%	30%	38%
Problem Solving	90	19%	36%	8%	28%	10%	54%	38%
Skills	90	4%	23%	9%	31%	32%	28%	63%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	85	12%	34%	28%	19%	7%	46%	26%
Problem Solving	85	28%	46%	4%	18%	5%	74%	22%
Skills	85	8%	29%	9%	25%	28%	38%	53%

54 Hartford S.D.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	2%	7%	9%	33%	50%	8%	83%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	7%	24%	65%	4%	7%	69%
Reading Basic Understanding	*	0%	4%	12%	67%	16%	4%	83%
Writing Conventions	*	0%	15%	23%	55%	7%	15%	62%
Writing Effectiveness	*	0%	27%	19%	47%	7%	27%	54%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary Race/Ethnicity

GRADE 4

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	20%	35%	42%	3%	20%	45%
Problem Solving	*	5%	45%	24%	15%	11%	50%	26%
Skills	*	0%	8%	24%	46%	22%	8%	68%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

54 Hartford S.D.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	18%	51%	28%	2%	19%	31%
Reading Basic Understanding	*	0%	10%	31%	59%	0%	10%	59%
Writing Conventions	*	0%	7%	43%	50%	1%	7%	51%
Writing Effectiveness	*	2%	4%	36%	57%	1%	6%	58%

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	11%	34%	25%	22%	9%	45%	31%
Problem Solving	*	13%	40%	12%	31%	5%	52%	36%
Skills	*	1%	8%	26%	33%	32%	9%	65%

54 Hartford S.D.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	18%	31%	49%	1%	18%	50%
Reading Basic Understanding	*	3%	11%	37%	48%	1%	14%	49%
Writing Conventions	*	0%	6%	23%	55%	16%	6%	71%
Writing Effectiveness	*	1%	13%	51%	33%	2%	14%	35%

54 Hartford S.D.

Assessment Summary Race/Ethnicity

GRADE 10

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	7%	31%	30%	25%	8%	38%	32%
Problem Solving	*	23%	41%	6%	22%	8%	64%	30%
Skills	*	6%	26%	9%	28%	30%	32%	58%

54 Hartford S.D.

Assessment Summary Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	111	1%	3%	8%	34%	54%	4%	88%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	19	5%	26%	32%	21%	16%	32%	37%

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	105	0%	8%	23%	66%	4%	8%	70%
Reading Basic Understanding	105	0%	5%	11%	66%	18%	5%	84%
Writing Conventions	105	0%	12%	22%	57%	9%	12%	66%
Writing Effectiveness	105	0%	22%	20%	50%	8%	22%	58%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	12	0%	17%	33%	50%	0%	17%	50%
Reading Basic Understanding	12	0%	8%	33%	58%	0%	8%	58%
Writing Conventions	12	0%	58%	25%	17%	0%	58%	17%
Writing Effectiveness	12	0%	58%	25%	17%	0%	58%	17%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	20%	32%	44%	4%	20%	48%
Problem Solving	*	5%	44%	25%	15%	11%	49%	27%
Skills	*	0%	8%	24%	46%	23%	8%	69%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

54 Hartford S.D.

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	125	0%	16%	52%	30%	2%	16%	32%
Reading Basic Understanding	125	0%	7%	32%	61%	0%	7%	61%
Writing Conventions	125	0%	6%	39%	54%	1%	6%	55%
Writing Effectiveness	125	1%	2%	35%	61%	2%	2%	62%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	14	7%	43%	36%	14%	0%	50%	14%
Reading Basic Understanding	14	0%	36%	29%	36%	0%	36%	36%
Writing Conventions	14	0%	21%	64%	7%	7%	21%	14%
Writing Effectiveness	14	14%	21%	50%	14%	0%	36%	14%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	126	7%	32%	27%	25%	10%	39%	34%
Problem Solving	126	9%	38%	13%	36%	5%	47%	40%
Skills	126	0%	7%	23%	37%	33%	7%	70%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	13	54%	38%	0%	8%	0%	92%	8%
Problem Solving	13	54%	38%	0%	0%	8%	92%	8%
Skills	13	8%	23%	46%	0%	23%	31%	23%

54 Hartford S.D.

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	165	0%	13%	33%	53%	1%	13%	55%
Reading Basic Understanding	165	2%	5%	39%	52%	1%	8%	53%
Writing Conventions	165	0%	2%	22%	59%	17%	2%	76%
Writing Effectiveness	165	1%	10%	51%	36%	2%	10%	39%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	15	7%	80%	13%	0%	0%	87%	0%
Reading Basic Understanding	15	7%	73%	20%	0%	0%	80%	0%
Writing Conventions	15	0%	47%	47%	7%	0%	47%	7%
Writing Effectiveness	15	7%	53%	40%	0%	0%	60%	0%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	161	4%	28%	33%	27%	8%	32%	35%
Problem Solving	161	20%	41%	6%	25%	8%	61%	33%
Skills	161	6%	23%	8%	30%	33%	29%	63%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	14	43%	57%	0%	0%	0%	100%	0%
Problem Solving	14	64%	36%	0%	0%	0%	100%	0%
Skills	14	14%	64%	21%	0%	0%	79%	0%

54 Hartford S.D.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	101	1%	4%	9%	34%	52%	5%	86%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	27	4%	15%	19%	30%	33%	19%	63%

GRADE 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	94	0%	3%	23%	69%	4%	3%	73%
Reading Basic Understanding	94	0%	2%	10%	69%	19%	2%	88%
Writing Conventions	94	0%	15%	20%	59%	6%	15%	65%
Writing Effectiveness	94	0%	20%	20%	51%	9%	20%	60%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	22	0%	32%	23%	45%	0%	32%	45%
Reading Basic Understanding	22	0%	18%	27%	50%	5%	18%	55%
Writing Conventions	22	0%	27%	27%	32%	14%	27%	45%
Writing Effectiveness	22	0%	45%	23%	32%	0%	45%	32%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	91	0%	15%	37%	43%	4%	15%	47%
Problem Solving	91	2%	45%	25%	16%	11%	47%	27%
Skills	91	0%	3%	23%	51%	23%	3%	74%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	23	0%	43%	22%	35%	0%	43%	35%
Problem Solving	23	13%	48%	17%	9%	13%	61%	22%
Skills	23	0%	30%	30%	22%	17%	30%	39%

54 Hartford S.D.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	17	0%	24%	41%	29%	6%	24%	35%
Reading Basic Understanding	17	0%	24%	29%	47%	0%	24%	47%
Writing Conventions	17	0%	6%	59%	35%	0%	6%	35%
Writing Effectiveness	17	0%	12%	24%	65%	0%	12%	65%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	16	0%	25%	38%	38%	0%	25%	38%
Reading Basic Understanding	16	0%	19%	31%	50%	0%	19%	50%
Writing Conventions	16	0%	13%	44%	44%	0%	13%	44%
Writing Effectiveness	16	6%	0%	56%	38%	0%	6%	38%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	17	18%	29%	24%	6%	24%	47%	29%
Problem Solving	17	6%	41%	18%	24%	12%	47%	35%
Skills	17	0%	6%	29%	29%	35%	6%	65%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	17	12%	41%	24%	24%	0%	53%	24%
Problem Solving	17	24%	47%	6%	24%	0%	71%	24%
Skills	17	0%	12%	47%	24%	18%	12%	41%

54 Hartford S.D.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	17%	31%	50%	1%	17%	51%
Reading Basic Understanding	*	2%	10%	37%	49%	1%	13%	50%
Writing Conventions	*	0%	6%	22%	56%	17%	6%	72%
Writing Effectiveness	*	1%	13%	49%	34%	2%	14%	37%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	8%	28%	30%	26%	8%	36%	34%
Problem Solving	*	22%	41%	6%	23%	8%	63%	31%
Skills	*	6%	25%	9%	29%	31%	30%	60%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

54 Hartford S.D.**Assessment Summary English Language Learners****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	128	2%	6%	11%	33%	48%	8%	81%

GRADE 4**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	116	0%	9%	23%	65%	3%	9%	68%
Reading Basic Understanding	116	0%	5%	13%	66%	16%	5%	82%
Writing Conventions	116	0%	17%	22%	53%	8%	17%	61%
Writing Effectiveness	116	0%	25%	21%	47%	7%	25%	54%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	114	0%	21%	34%	41%	4%	21%	45%
Problem Solving	114	4%	46%	24%	15%	11%	50%	26%
Skills	114	0%	9%	25%	45%	22%	9%	67%

GRADE 8**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	134	1%	17%	51%	28%	2%	18%	31%
Reading Basic Understanding	134	0%	10%	31%	59%	0%	10%	59%
Writing Conventions	134	0%	6%	43%	50%	1%	6%	51%
Writing Effectiveness	134	2%	4%	36%	57%	1%	6%	58%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	134	10%	34%	25%	22%	9%	44%	31%
Problem Solving	134	12%	40%	12%	31%	5%	51%	37%
Skills	134	1%	7%	26%	33%	33%	8%	66%

54 Hartford S.D.

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	176	1%	18%	31%	49%	1%	18%	51%
Reading Basic Understanding	176	3%	10%	38%	48%	1%	13%	49%
Writing Conventions	176	0%	6%	23%	56%	16%	6%	72%
Writing Effectiveness	176	1%	13%	50%	34%	2%	14%	36%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	171	8%	30%	30%	25%	8%	37%	33%
Problem Solving	171	23%	41%	6%	23%	8%	64%	30%
Skills	171	6%	26%	9%	29%	30%	32%	59%